

ASHLEY M. MAYWORM, Ph.D.

amayworm@luc.edu

Office Phone: (312) 915-6311

Address: Loyola University Chicago, 820 N. Michigan Ave., Room 1147, Chicago, IL 60611

TITLE **Assistant Professor** of School Psychology
Loyola University Chicago

EDUCATION

Ph.D. **University of California, Santa Barbara**, Santa Barbara, CA
9/2016 Counseling, Clinical, and School Psychology (APA and NASP-approved)
Dissertation: *Understanding School Discipline Climate: A Multi-Level Latent Class Analysis*, Committee Co-Chairs: Jill Sharkey, PhD and Michael Furlong, PhD

M.Ed. **University of California, Santa Barbara**, Santa Barbara, CA
6/2012 Counseling, Clinical, and School Psychology
Master's Thesis: *Gender-Specific Mental Health Outcomes of a Community-Based Delinquency Intervention*, Advisor: Jill Sharkey, PhD

B.A. **University of Notre Dame**, Notre Dame, IN
5/2009 Psychology, Peace Studies, *Magna Cum Laude*

PROFESSIONAL EXPERIENCE

8/2017 – **Assistant Professor** (tenure-track) of School Psychology
Loyola University Chicago
School of Education

8/2017 – 11/18 **Postdoctoral Fellow**
Formative Psychological Services, Chicago, IL
Clinical Supervisor: John Frampton, PsyD

1/2017 – 5/17 **Instructor**
Maryland Institute College of Art (MICA)
Department of Humanistic Studies

7/2016 – 7/17 **Postdoctoral Fellow**
University of Maryland School of Medicine
Department of Child & Adolescent Psychiatry
Center for School Mental Health
Research Supervisor: Sharon Hoover, PhD, *Clinical Supervisor*: Nancy Lever, PhD

6/2015 – 6/16 **Predoctoral Intern**
VA Maryland Health Care System (VAMHCS) and the University of Maryland –
Baltimore (UMB) Psychology Internship Consortium (APA-accredited)
School Mental Health Track
Supervisors: Nancy Lever, PhD, Elizabeth Connors, PhD, & Catharine Weiss, PhD

CREDENTIALS

California Pupil Personnel Services Credential (School Psychology), June 2016
Pursuing licensure as a Clinical Psychologist in state of Illinois

GRANTS & FUNDED PROJECTS

- 2019 – 2020 Co-Investigator. *Re/Thinking Directions and Trajectories of Social-Emotional Learning in the Ras Al Khaimah: Lessons for the Fourth Industrial Revolution*. Funding Source: Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research: Seed Grant. Total amount **funded**: \$13,613.00.
- 2019 Co-Investigator. *Re/Thinking Directions and Trajectories of Social-Emotional Learning in the MENA Region: Lessons for the Fourth Industrial Revolution*. Funding Source: IIIT Advancing Education in Muslim Societies (AEMS) Sponsored Research. Total amount requested: \$30,000. Status: Unfunded.
- 2019 Principal Investigator. *Student and School-Level Perceptions of School Discipline Climate: Impact on Suspension and Expulsion for Diverse Students*. Funding Source: Loyola University Chicago Summer Research Stipend. Total amount **funded**: \$7,000.00.
- 2018 Co-Principal Investigator. *Increasing Access to Mental Health Care through Adaptation of the Brief Intervention for School Clinicians (BRISC) for Middle School Students*. Funding Source: Klingenstein Third Generation Foundation: Addressing Access to Care. Total Amount Requested: \$98,717.48. Status: Unfunded.
- 2018 Co-Principal Investigator. *Feasibility and Acceptability of a Brief Intervention for School Clinicians (BRISC) with School-Employed Mental Health Providers*. Funding Source: Society for the Study of School Psychology Early Career Research Award. Total amount requested: \$19,953. Status: Unfunded.
- 2013 – 2014 Principal Investigator. *Effectiveness of a Restorative Justice Teacher Consultation Intervention in Eliminating Latino Disproportionality in School Discipline*. Funding Source: UCSB Chicano Studies Institute Dissertation Research Grant. Total amount **funded**: \$2,000.
- 2012 – 2013 Principal Investigator. *Implementation of SWPBIS in an Alternative High School Setting*. Funding Source: UCSB Hosford Fellowship Research Award. Total amount **funded**: \$500.00.
- 2008 – 2009 Principal Investigator. Senior Thesis: *Externalizing Behavior in Middle Childhood: The Role of Avoidance within Children's Attachment and Punitive Parenting*. Funding Source: Undergraduate Research Opportunity Program, University of Notre Dame. Total amount **funded**: \$1,700.
- 2008 – 2009 Principal Investigator. *A Comparison of the Experiences and Needs of Street Children in Northern and Southern Uganda*. Funding Source: Learning Beyond the Classroom and President's Circle Fund, University of Notre Dame. Total amount **funded**: \$2,800.

HONORS, AWARDS & FELLOWSHIPS

- 2019 Early Career Scholar. Selected participant for the Society for the Study of School Psychology, School Psychology Research Collaboration Conference 2019.
- 2014 – 2015 Gevirtz Graduate School of Education Student Travel Grant, University of California-Santa Barbara (UCSB)
- 2013 – 2014 UCSB Doctoral Student Travel Grant, UCSB
- 2013 Michael Goodman Memorial Research Award, California Association of School Psychologists (CASP)
- 2013 Gevirtz Graduate School of Education Student Travel Grant, UCSB
- 2013 Donald Atkinson Diversity Enhancement Fellowship, UCSB
- 2012 Paul H. Henkin Memorial Scholarship, CASP
- 2011 Hosford Hero Award, Hosford Counseling and Psychological Services Clinic, UCSB
- 2010 – 2011 University of California Block Grant, UCSB
- 2009 Senior Recognition Award (1 of 4), Psychology Department, University of Notre Dame
- 2005 – 2009 Dean's List, all semesters, University of Notre Dame

PUBLICATIONS & CONFERENCE PRESENTATIONS**PEER-REVIEWED JOURNAL ARTICLES**

1. **Mayworm, A.M.**, Lever, N., Gloff, N., Cox, J., Willis, K., & Hoover, S.A. (2019). School-based telepsychiatry in an urban setting: Efficiency and satisfaction with care. *Telemedicine & E-health*. doi: 10.1089/tmj.2019.0038
2. Moore, S., **Mayworm, A.M.**, Stein, R., Sharkey, J.D., & Dowdy, E. (2019). Languishing students: Linking complete mental health screening in schools to tier II intervention. *Journal of Applied School Psychology*, 35(3), 257-289. doi: 10.1080/15377903.2019.1577780
3. Lenzi, M., Sharkey, J.D., Furlong, M. J., **Mayworm, A.M.**, Hunnicutt, K.W., & Vieno, A. (2017). School sense of community, teacher support, and students' school safety perceptions. *American Journal of Community Psychology*, 60, 527 – 537. doi:10.1002/ajcp.12174
4. Lever, N., Mathis, E., & **Mayworm, A.M.** (2017). School mental health is not just for students: Why teacher and school staff wellness matters. *Report on Emotional & Behavioral Disorders in Youth*, 17, 6 – 12.
5. **Mayworm, A.M.**, Sharkey, J.D., Hunnicutt, K.L., & Schiedel, K.C. (2016). Teacher consultation to enhance implementation of school-based restorative justice. *Journal of Educational and Psychological Consultation*, 26, 385 – 412. doi: 10.1080/10474412.2016.1196364
6. Quirk, M., **Mayworm, A.M.**, Edyburn, K., & Furlong, M. (2016). Dimensionality and measurement invariance of a school readiness screener by ethnicity and home language. *Psychology in the Schools*, 53, 772 – 784. doi: 10.1002/pits.21935
7. Quirk, M., **Mayworm, A.M.**, Furlong, M., Grimm, R., & Rebelez, J. (2015). Examining the dimensionality and measurement invariance of a school readiness screener by gender and parent education levels. *International Journal of School & Educational Psychology*, 3, 167 – 177. doi: 10.1080/21683603.2015.1053644
8. Sharkey, J.D., Stifel, S.W.F, & **Mayworm, A.M.** (2015). How to help me get out of a gang: Youth recommendations to family, school, community, and law enforcement systems. *Journal of Juvenile Justice*, 4, 64 – 83.
9. Lenzi, M., Sharkey, J.D., Vieno, A., **Mayworm, A.M.**, Dougherty, D., & Nylund-Gibson, K. (2014). Adolescent gang involvement: The role of individual, family, peer, and school factors in a multilevel perspective. *Aggressive Behavior*, 41, 386 – 397. doi:10.1002/ab.21562
10. **Mayworm, A.M.**, Dowdy, E., Knights, K., & Rebelez, J. (2014). Assessment and treatment of selective mutism with English language learners. *Contemporary School Psychology*, 19, 193 – 204. doi:10.1007/s40688-014-0035-5
11. Lenzi, M., Vieno, A., Sharkey, J.D., **Mayworm, A.M.**, Sacchi, L., Pastore, M., & Santinello, M. (2014). How school can teach civic engagement besides civic education: The role of democratic school climate. *American Journal of Community Psychology*, 54, 251 – 261. doi:10.1007/s10464-014-9669-8
12. Sharkey, J.D., Ruderman, M.A., **Mayworm, A.M.**, Green, J.G., Furlong, M.J. (2014). Behavioral strengths and risks of bullied youth who accept versus deny the bullied victim label. *School Psychology Quarterly*, 30, 91 – 104. doi:10.1037/spq0000077
13. **Mayworm, A.M.**, & Sharkey, J.D. (2014). Ethical considerations in a three-tiered approach to school discipline policy and practice. *Psychology in the Schools*, 51, 693 – 704. doi:10.1002/pits.21782
14. Sharkey, J.D., Hunnicutt, K.L., **Mayworm, A.M.**, Schiedel, K.C., & Calcagnotto, L. (2014). Effective yard supervision: From needs assessment to customized training. *Contemporary School*

Psychology, 18(2), 103 – 116. doi:10.1007/s40688-014-0011-0

15. **Mayworm, A.M.**, & Sharkey, J.D. (2013). The gender-specific mental health outcomes of a community-based delinquency intervention. *Journal of Juvenile Justice*, 3, 15 – 35.

BOOK CHAPTERS

16. Kim, E., **Mayworm, A.M.**, Wagle, R., & Dowdy, E. (2019). Collaborating with families to improve complete mental health screening (pp. 18 – 41). In S.A. Garbacz (Ed.), *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.
17. Sharkey, J. D., Quirk, M., & **Mayworm, A. M.** (2018). Student engagement. In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.). *Handbook of Positive Psychology in the Schools* (176-191). Chongqing Southwest China Normal University Press Co., Ltd. [Simplified Chinese translation of text originally published 2/10/14].
18. Fix, R., **Mayworm, A.M.**, Lawson, G., Becker, K.D., Lever, N.A., & Stephan, S.H. (2017). Strategies for effective family engagement in elementary and middle schools. In M. Weist, S.A. Garbacz, K. Lane, & D. Kincaid (Eds.), *Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and Strategies for Families and Schools in Key Contexts*. Center for Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education; pp. 98 – 119). Eugene, Oregon: University of Oregon Press.
19. Stephan, S.H, & **Mayworm, A.M.** (2017). The benefits of school mental health. In K. Michael & J. Jameson (Eds.), *Handbook of Rural School Mental Health* (pp. 3 – 16). Cham, Switzerland: Springer. doi: 10.1007/978-3-319-64735-7
20. **Mayworm, A.M.**, & Sharkey, J.D. (2015). Styles of teaching. In W. G. Scarlett (Ed.) *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
21. Sharkey, J.D., Quirk, M., & **Mayworm, A.M.** (2014). Student engagement. In M. Furlong, R. Gillman, & E.S. Hubner (Eds.) *Handbook of Positive Psychology in the Schools* (2nd ed., pp. 176 – 191). New York, NY: Routledge.

MANUSCRIPTS UNDER REVIEW

22. Reed, K., Fenning, P.A., Johnson, M., & **Mayworm, A.M.** (revise and resubmit, under review). Promoting statewide discipline reform through professional development with administrators. *Preventing School Failure: Alternative Education for Children and Youth*.
23. **Mayworm, A.M.**, Kelly, B., Duong, M., & Lyon, A. (revise and resubmit, under review). Middle and high school student perspectives on digitally-delivered mental health assessments and measurement feedback systems. *Administration and Policy in Mental Health and Mental Health Services*.
24. **Mayworm, A.M.**, Wroblewski, A., Hunnicutt, K., & Sharkey, J.D. (abstract accepted). A survey of school psychologists' training, competence and involvement in discipline policy and practice: Implications for supporting equitable school discipline. *Trainers' Forum: Training School Psychologists as Social Justice Change Agents; Current Practices and Future Directions Special Issue*.
25. Duong, M.T., Bruns, E., Lee, K., Cox, S., Coifman, J., **Mayworm, A.**, & Lyon, A.R. (revise and resubmit). Rates of mental health service utilization by children and youth across common service settings: A meta-analysis.
26. Abdou, A., & **Mayworm, A.M.** (under review). The impact of staff perceptions of school climate on use of punitive and positive discipline.

NEWSLETTER ENTRIES

1. **Mayworm, A.M.** (Summer 2016). Thoughts from the other side of the internship process. *From Science to Practice to Policy*, 9(2).
2. **Mayworm, A.M.**, Sharkey, J.D., & Parker, R. (2013). School discipline styles and perceptions of school safety: A latent class analysis. *CASP Today*, 63(4), 6 – 9.

CONFERENCE PRESENTATIONS

1. Whitaker, K., MacDougall, E., **Mayworm, A.M.**, Moore, S., Bruns, E., Lyon, A. (November 2019). *Figuring out the missing MTSS puzzle piece: Tier 2 mental health supports*. Symposium accepted and to be presented at the Annual Conference on Advancing School Mental Health. Austin, TX.
2. **Mayworm, A.M.**, & Alavi, S.* (August 2019). *Student self-efficacy and future goals: Relation to gang involvement and desistence*. Poster presented at the American Psychological Association Convention. Chicago, IL.
3. Carr, L.*, Healy, E.*, & Polachek, H.*, & **Mayworm, A.M.** (August 2019). *School-based restorative practices: Student empathy development and victimization experiences*. Poster presented at the American Psychological Association Convention. Chicago, IL. ***Division 16 Top 2 Student Poster**
4. **Mayworm, A.M.**, Hunter, S.*, Sullivan, M.*, & Thompson, A.* (August 2019). *Does teacher support buffer the impact of bullying on adolescent suicidal ideation?* Poster presented at the American Psychological Association Convention. Chicago, IL.
5. **Mayworm, A.M.**, & Carr, L.* (February 2019). *Impact of a school discipline equity framework on discipline disproportionality*. Poster presented at the National Association of School Psychologists Annual Convention. Atlanta, GA.
6. **Mayworm, A.M.** & Hoover, S. (February 2018). *The nuts, bolts, and impact of implementing telepsychiatry in schools*. Paper presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
7. **Mayworm, A.M.**, Sharkey, J.D., & Nylund-Gibson, K. (February 2018). *Understanding school discipline climate: A multi-level latent class analysis*. Poster presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
8. Kim, E., **Mayworm, A.M.**, Wagle, R., & Dowdy, E. (February 2018). *Implementing family-school partnerships: Emotional and behavioral screening*. Paper presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
9. Stein, R., **Mayworm, A.M.**, Wagle, R., Moore, S., Sharkey, J.D., & Dowdy, E. (February 2018). *Sustaining tier 1 and tier 2 interventions through school-university partnerships*. Practitioner conversation presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
10. Bolan, R.*, Connors, E., Cox, J., Gloff, N., **Mayworm, A.M.**, Lever, N., Hoover, S. (October 2017). *What do psychiatry fellows think about providing telepsychiatry in schools?* Poster presented at the Annual Conference on Advancing School Mental Health. Washington D.C.
11. Bolan, R.*, **Mayworm, A.M.**, Lever, N., Gloff, N., Cox, J., Willis, K., & Hoover, S. (May 2017). *Family satisfaction with face-to-face versus telepsychiatry services in schools*. Poster presented at the University of Maryland Department of Psychiatry Research Day. Baltimore, MD.
12. Cox, J., Lever, N., Willis, K., **Mayworm, A.M.**, & Stephan, S. (September 2016). *A telemental health pilot in an urban setting*. Paper presented at the Annual Conference on Advancing School Mental Health. San Diego, CA.

13. **Mayworm, A.M.**, Polad, S., Connors, E., & Lever, N. (May 2016). *Examining the impacts of school mental health services on student academic outcomes*. Poster presented at the University of Maryland Department of Psychiatry Research Day. Baltimore, MD.
14. Wroblewski, A., **Mayworm, A.M.**, Dougherty, D., Parker, R., Hunnicutt, K., & Sharkey, J.D. (February 2016). *School psychologist involvement in school discipline*. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
15. Bernstein, L., Johnson, B., Horoz, N., **Mayworm, A.M.**, Sloane, T., Lever, N., & Stephan, S. (November 2015). *Findings from initial implementation of online, avatar educator/staff training to support a statewide youth suicide prevention effort*. Poster presented at the Annual Conference on Advancing School Mental Health. New Orleans, LA.
16. Sharkey, J.D., **Mayworm, A.M.**, Dougherty, D. & Parker, R. (February 2015). *School responsibility for gang membership*. Paper presented at the National Association of School Psychologists Annual Convention. Orlando, FL.
17. **Mayworm, A.M.**, Kim, E.K., Babcock, S., & Moore, S. (February 2015). *Evaluation of Check, Connect & Respect with college undergraduate mentors*. Poster presented at the National Association of School Psychologists Annual Convention. Orlando, FL.
18. **Mayworm, A.M.**, Sharkey, J.D., Welsh, K.L., Schiedel, K.C. (February 2014). *A multi-tiered approach to restorative justice training: Targeted teacher consultation*. Paper presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
19. **Mayworm, A.M.**, Rebelez, J., & Knight, K. (February 2014). *Assessment and treatment of selective mutism in English Language Learners*. Paper presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
20. Welsh, K.L., **Mayworm, A.M.**, Sharkey, J.D., Schiedel, K.C. (February 2014). *Transforming yard supervision from dreaded duty to a positive environment*. Poster presented at the National Association of School Psychologists Annual Convention. Washington, D.C.
21. **Mayworm, A.M.**, & Sharkey, J.D. (November 2013). *School discipline styles and perceptions of school safety: A latent class analysis*. Poster presented at the California Association of School Psychologists Fall Conference. Laguna Beach, CA.
22. **Mayworm, A.M.**, & Sharkey, J. D. (February 2013). *Ethical considerations in school discipline*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
23. Rivera, N., **Mayworm, A.M.**, & Sharkey, J. (March 2012). *Have you been bullied? Behavioral strengths and risks of youth who accept the bully-victim label*. Paper presented at the California Association of School Psychologists Spring Conference. Costa Mesa, CA.
24. Sharkey, J. D., Nylund-Gibson, K., Edwards, J. S., **Mayworm, A.M.**, Potter, M., & Rivera, N. (February 2012). *School system responsibility for adolescent Latino male gang involvement*. Paper presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.
25. Sharkey, J.D., Fox, A., **Mayworm, A.M.**, & Prutton, M. (April 2011). *Uncovering resilience traits and resources in juvenile probationers*. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.
26. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (March 2010). *How much does peer victimization bother you? The impact of peer victimization on adolescent adjustment*. Poster presented at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
27. George, M.W., **Mayworm, A.M.**, McCoy, K., Koss, K.J., Davies, P.T., & Cummings, E.M. (March

2010). *Interparental conflict, emotional insecurity and the development of maladaptive eating behaviors in early adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.

28. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (May 2009). *Externalizing behavior in middle childhood: The role of avoidance within children's attachment and punitive parenting*. Paper presented at the University of Notre Dame Undergraduate Scholars Conference. Notre Dame, IN.
29. **Mayworm, A.M.**, George, M.W., Davies, P.T., & Cummings, E.M. (May 2009). *The role of gender in family processes predicting externalizing behavior across middle childhood*. Poster presented at the UCLA Psychology Undergraduate Research Conference. Los Angeles, CA.

TECHNICAL/EVALUATION REPORTS

1. Janes, L., Igaz, T., Eusterbrock, M., Testa, K., **Mayworm, A.M.**, Sharkey, J.D. (2016). *Summary of Results of Towards No Drug Abuse Curriculum for the Housing Authority of the City of Santa Barbara*. Evaluation report for the Community Action Commission of Santa Barbara County. Santa Barbara, CA.
2. Janes, L., Igaz, T., Eusterbrock, M., Testa, K., **Mayworm, A.M.**, Sharkey, J.D. (2016). *Summary of Results of Towards No Drug Abuse Curriculum for the Boys and Girls Club of Santa Barbara*. Evaluation report for the Community Action Commission of Santa Barbara County. Santa Barbara, CA.
3. **Mayworm, A.M.**, Wroblewski, A.P., Igaz, T., Janes, L., Carnazzo, K., Eusterbrock, M., & Sharkey, J.D. (2016). *California Gang Reduction, Intervention, and Prevention Project: City of Lompoc CalGRIP Evaluation Report*. Evaluation report for the Community Action Commission of Santa Barbara County/Lompoc Youth Corps. Lompoc, CA.
4. **Mayworm, A.M.**, Janes, L., Igaz, T., Wroblewski, A.P., Carnazzo, K., Testa, K., Eusterbrock, M., & Sharkey, J.D. (2016). *South Coast California Gang Reduction, Intervention, and Prevention Project: Results of the Santa Barbara South-Coast CalGRIP Evaluation*. Evaluation report for the Community Action Commission of Santa Barbara County. Santa Barbara County, CA.
5. Polad, S., **Mayworm, A.M.**, & Connors, E. (2016). *AACPS ESBMH Outcome Evaluation: Data Cleaning and Analysis Technical Manual*. Technical manual prepared for the Anne Arundel County Public Schools, Division of Alternative Education. Anne Arundel County, MD.
6. **Mayworm, A.M.**, Polad, S., & Connors, E., & Lever, N. (2016). *Ann Arundel County Public Schools' Expanded School-Based Mental Health Outcome Evaluation Findings*. Evaluation report for the Anne Arundel County Public Schools, Division of Alternative Education. Anne Arundel County, MD.
7. Sharkey, J.D., **Mayworm, A.M.**, Wroblewski, A., & Binmoeller, C. (2015). *Evaluation of SB678 in Santa Barbara County: Third Annual Report, September 2015*. Annual report for the Santa Barbara County Probation Department. Santa Barbara County, CA.
8. **Mayworm, A.M.**, Kim, E.K., Dowdy, E., & Sharkey, J.D. (2014). *Evaluation of the Check, Connect, and Respect Program at San Marcos High School: 2013-2014*. Evaluation report for San Marcos High School and the Santa Barbara Unified School District. Santa Barbara, CA.
9. Sharkey, J.D., **Mayworm, A.M.**, Schiedel, K.C., & Parker, R. (2014). *Evaluation of SB678 in Santa Barbara County: Second Annual Report, August 2014*. Annual report for the Santa Barbara County Probation Department. Santa Barbara County, CA.

10. Sharkey, J.D., Cosden, M., **Mayworm, A.M.**, Donahue, M., Gauthier, J., & Welsh, K. (2013). *Evaluation of SB678 in Santa Barbara County: Annual Report, July 2013*. Annual report for the Santa Barbara County Probation Department. Santa Barbara County, CA.
11. Sharkey, J.D., Cosden, M., **Mayworm, A.M.**, Donahue, M., Gauthier, J., & Welsh, K. (2013). *Evaluation of SB678 in Santa Barbara County: Biannual Report, February 2013*. Biannual report for the Santa Barbara County Probation Department. Santa Barbara County, CA.
12. Sharkey, J.D., **Mayworm, A.M.**, Welsh, K.L., Schiedel, K.C., & Calcagnotto, L. (2012). *Peabody Charter School Yard Supervisor Project: A Needs Assessment*. Technical report prepared for Peabody Charter School. Santa Barbara, CA.
13. Sharkey, J. D., & **Mayworm, A.** (2012). *AOD Evaluation Technical Report 2011-2012*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.
14. Sharkey, J. D., **Mayworm, A.**, Nelly, R., Potter, M., Edwards, J., & Purisch, L. (2011). *Youth Survey Technical Report: Youth Survey Results through Fall 2011*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.
15. Sharkey, J.D., **Mayworm, A.**, Rivera, N., & Purisch, L. (2011). *GLADIATORS Youth Survey Technical Report*. Technical report prepared for the GLADIATORS program. Santa Barbara, CA.
16. Sharkey, J.D., **Mayworm, A.**, & Purisch, L. (2011). *Big Brothers and Big Sisters Youth Survey Technical Report*. Technical report prepared for Santa Barbara Big Brothers and Big Sisters. Santa Barbara, CA.
17. Sharkey, J. D., Fox, A., **Mayworm, A.**, & Coronado, M. (2011). *Youth Survey Technical Report: Youth Survey Results through Spring 2011*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.
18. Sharkey, J. D., Fox, A., Ortega, K., Gonzalez, N., **Mayworm, A.**, & Coronado, M. (2010). *Youth Survey Technical Report: Youth Survey Results through Fall 2010*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.

GRANT- FUNDED RESEARCH AND EVALUATION EXPERIENCE

Center for School Mental Health, University of Maryland- Baltimore

- 2016 – 2017 Postdoctoral Fellow, Project Coordinator for Maryland (60% FTE)
Efficacy of a Brief Intervention Strategy for School-Based Mental Health Clinicians
Funding Source: Institute for Educational Sciences, R305A160111
PIs: Eric Bruns, PhD, & Elizabeth McCauley, PhD
- 2016 – 2017 Postdoctoral Fellow, Research Coordinator (30% FTE)
Telemental Health in Schools: Enhancing Access to Mental Health Care for Youth
Funding Source: The Betty Huse Fund
PIs: Nicole Gloff, MD, & Nancy Lever, PhD
- 2015 – 2016 Predoctoral Intern/Data Analyst
Anne Arundel County Public Schools (AACPS) Expanded School Behavioral Health Outcome Evaluation and Consultation
Funding Source: AACPS; PI: Elizabeth Connors, PhD, Co-PI: Nancy Lever, PhD

- 2015 - 2016 Predoctoral Intern/Study Team Member
School Mental Health Program Telemental Health Pilot B Project
Co-Faculty Leads: Nancy Lever, PhD and Nicole Gloff, MD
- 2015 – 2016 Predoctoral Intern/Study Team Member
Collaborative Improvement and Innovation Network on School-Based Health Services
(CoIIN-SBHS) Program/ School Health Services National Quality Initiative (SHS NQI)
Funding Source: Health Resources and Services Administration
PI: John Schlitt, MSW; UMB PI: Sharon Hoover Stephan, PhD

University of California, Santa Barbara

- 2014 – 2015 Project Director (funded graduate student research (GSR) position, 12% FTE)
Evaluation of Lompoc California Gang Reduction Intervention Program (CalGRIP) to
Reduce Gang Activity
Funding Source: California Board of Corrections and Rehabilitation
PI: Jill Sharkey, PhD
- 2014 – 2015 Project Director (funded GSR position, 12% FTE)
Evaluation of Santa Barbara CalGRIP to Improve Juvenile Justice Outcomes for Youth on
Probation
Funding Source: California Board of Corrections and Rehabilitation
PI: Jill Sharkey, PhD
- 2012 – 2015 Graduate Student Researcher (funded GSR position, 50% FTE)
Reduction of Parolee Recidivism with Local Probation Practices
Funding Source: Santa Barbara County Probation Department
PIs: Jill Sharkey, PhD and Merith Cosden, PhD
- 2013 – 2014 Project Coordinator
Check, Connect & Respect (CCR) High School Evaluation
Advisors: Erin Dowdy, PhD and Jill Sharkey, PhD
- 2013 Graduate Student Researcher (funded GSR position, 25% FTE)
UCSB Evaluation of Community-Based Individualized Programs
Funding Source: Bower Foundation
PI: Jill Sharkey, PhD
- 2012 – 2013 Principal Investigator
Implementation and Evaluation of Positive Behavior Interventions and Supports (PBIS) at
an Alternative High School
Funding Source: Hosford Research Grant
Advisor: Jill Sharkey, PhD
- 2012 – 2013 Graduate Student Researcher
South Coast Task Force on Youth Gangs
Funding Source: Community Action Committee of Santa Barbara County
Advisor: Jill Sharkey, PhD
- 2010 – 2012 Graduate Student Researcher (25% FTE)
Alcohol and Other Drug Problems (AOD) Strategic Plan Outcomes Evaluation
Funding Source: Santa Barbara County Alcohol, Drug & Mental Health Services
PI: Jill Sharkey, PhD

University of Notre Dame

2009 – 2010 Program Assistant (50% FTE)
Family Process, Emotional Security, and Child Adjustment
Funding Source: National Institute of Mental Health, R01 MH057318-06
PIs: E. Mark Cummings, PhD, and Patrick Davies, PhD

2009 – 2010 Program Assistant (50% FTE)
Children and Political Violence in Northern Ireland Project
Funding Source: National Institute of Child Health and Human Development, R01 HD046933
PI: E. Mark Cummings, PhD

TEACHING EXPERIENCE

Loyola University – Chicago

Assistant Professor, Ethics and Professional School Psychology (CIEP 462)
School of Education
Graduate Course: Fall Semester (2018)

Assistant Professor, Prevention, Assessment & Intervention: Behavior (CIEP 482-001 & 002)
School of Education
Graduate Course: Spring Semester (2018, 2019)

Assistant Professor, Theories of Counseling and Psychotherapy (CPSY 423-001 & 002)
School of Education
Graduate Course: Fall Semester (2017, 2018, 2019)

Maryland Institute, College of Art

Instructor, Personal and Abnormal Psychology (SSCI 202)
Humanistic Studies Program
Undergraduate Course: Spring Semester (2017)

University of California, Santa Barbara

Teaching Assistant, College Student Peer Helping and Leadership (CNCSP 115)
Counseling, Clinical, and School Psychology Program
Undergraduate Course: Summer Session (2014)

Teaching Assistant, School Psychology First Year Induction (CNCSP 274 A, B & C)
Counseling, Clinical, and School Psychology Program
Graduate Course: Fall (2012), Winter (2013) & Spring (2013) Sessions

Teaching Assistant, Advanced Research Methods in Psychology (PSY 120L)
Psychological and Brain Sciences
Undergraduate Course: Fall (2011) & Winter (2012) Sessions

STUDENT RESEARCH ADVISING

Loyola Ed.D. Doctoral Research Project (DRP) Committee Chair:

Angela Giordano, Ashley Langley, Kevin Kahler, Morgan Donovan, Sophia Covington-Morales, Olivia Murino (School Psychology)

Loyola Ed.D. Doctoral Research Project (DRP) Committee Member:

Kathleen Cummings, Rachel Miller, Jordan Steyskal, Elzbieta Kowal, Judith Landess (School Psychology)

Loyola M.A. Thesis Committee Member:

Amanda Reuter (Cultural and Educational Policy Studies)

Research Team Members:

Lauren Carr (Ph.D. School Psychology Student; 2017-2019), Sharnequa Hunter (Ph.D. School Psychology Student; 2018-2019), Emma Healy (Ph.D. School Psychology Student; 2019), Hana Polachek (Ph.D. School Psychology Student; 2019), Sara Alavi (Ed.S. School Psychology Student, 2018-2019), Amber Thompson (Ed.S. School Psychology Student, 2018-2019), Mary Sullivan (Ed.S. School Psychology Student, 2018-2019)

PROFESSIONAL SERVICE

INTERNATIONAL

2018 **Proposal Reviewer**, International School Psychology Association (ISPA) Conference

NATIONAL

2018 – **Editorial Board**, *Assessment for Effective Intervention*

2017 – **Editorial Advisory Board**, *School Psychology Review*

2017 – **Editorial Board**, *Journal of Educational and Psychological Consultation*

2017 **Proposal Reviewer**, 22nd Annual Conference on Advancing School Mental Health

2016, 2017 **Planning Committee**, School Mental Health Research Summit, Center for School Mental Health (University of Maryland – Baltimore) and Center for Intervention Research in Schools (Ohio University)

2013 – 2017 **Ad Hoc Reviewer**: *Advances for School Mental Health Promotion Journal, American Educational Research Journal; Contemporary School Psychology; Journal of Juvenile Justice*

2014 – 2015 **Editor** (2015) & **Editor-Elect** (2014), *From Science to Practice to Policy (FSPP)*, Student Affiliates in School Psychology (SASP), APA Division 16: School Psychology

UNIVERSITY & DEPARTMENT

2019 – **Committee Member**, Awards Committee, School of Education, LUC

2018 – **Committee Member**, International Committee, School of Education, LUC

1/2018 – **Faculty Advisor**, Student Affiliates in School Psychology (SASP) Loyola Chapter

1/2018 – **Faculty Advisor**, Loyola Association of School Psychologists (LASP) Student Group

2017 **Planning Team**, University of Maryland Department of Psychiatry Research Day

2013 – 2014 **NASP Student Leader**, Department of Counseling, Clinical, & School Psychology, UCSB

2012 – 2013 **Elected Student Member**, Curriculum Committee, Department of Counseling, Clinical, & School Psychology, UCSB

2011 – 2012 **Elected Student Member**, Student Affairs Committee, Department of Counseling, Clinical, & School Psychology, UCSB

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Psychological Association (APA), *Since 2010*

APA Division 16: School Psychology, *Since 2013*

National Association of School Psychologists (NASP), *Since 2010*

Association of Behavioral and Cognitive Therapies (ABCT), *Since 2015*

Dissemination and Implementation Science Special Interest Group (DIS-SIG), *Since 2015*

International School Psychology Association (ISPA), *Since 2015*

Phi Beta Kappa, University of Notre Dame Chapter, *2009*

Psi Chi, University of Notre Dame Chapter, *2009*

Note: * Indicates student co-author